



CACREP Annual Report

November 2023

Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The university does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship and loan programs, athletics, and other school-administered programs.

Program Statistics

Consistent with the 2016 CACREP Standards regarding program evaluation and modification, the Counseling program at CIU employs a detailed assessment plan and process to collect outcome data annually. We share the outcomes with an Advisory board and other stakeholders. We publish a summary of findings in an annual report posted on our website.

Columbia International University		
Year that CIU began offering the MA in Counseling degree	1995	
Year of First Graduates	1997	N=9
Total Number of Graduates as of Report Date	Aug 2023	N= 381
Year FIRST applied for CACREP Accreditation	2014	
Year for Reaccreditation Cycle		

MA in Counseling Demographics: Calendar Year 2022

Graphic	Descriptors	
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MA in Counseling Graduation Rate:

Student Status	Headcount
Students Entering in 2017-18	20
Graduated within 3 Years (Prescribed Course Progression)	12
Graduated within 3.5 Years	3
Total Graduated within 4 years	2
Total Graduated within 4.5 years	1
Total Not Graduating within 7 years	2

Counselor Education Comprehensive Exam (CECE)

The Counselor Education Comprehensive Exam (CECE) is a standardized, multiple-choice exam using 120 questions to assess students' learning and knowledge across the eight core competency areas of CACREP, including: Human development, social cultural issues, helping relationships, group counseling, career counseling, appraisal, research, and professional ethics. These eight areas are the same eight competencies covered on the National Counselor Exam (NCE), providing the means for student nBT/F2 11 Tf1 0 0 1Eor st

National Counselor Examination (NCE) for Licensure and Certification

Examination Date: Spring 2023		Pass Rates
Number Tested:	26	
Number Passed:	Waiting on Scores	
Examination Date: Spring 2022		
Number Tested:	11	
Number Passed:	11	100%
Examination Date: Fall 2021		
Number Tested:	12	
Number Passed:	11	92%

Systematic Program Assessment Process

Our assessment process involves a three-year cycle, each focused on one of three areas: Professional Identity, Professional Competence and Program Area (CMHC), and Overall Program Balance.

- ◁ Assessment Cycle Year #1: Professional Identity reviews the common core domains set out in the 2016 CACREP Standard Section 2.F.1-8 (professional counseling identity).
- ◁ Assessment Cycle Year #2: Professional Competence and Program Area reviews the domains set out in CACREP Standard Section 3.F-M (professional practice: practicum and internship) and CACREP Standard Section 5.C.1-3 (program area: Clinical Mental Health Counseling).
- ◁ Assessment Cycle Year #3: Overall Program Balance reviews the overall program from the perspectives of Academic Excellence (“Head”), Spiritual Life Formation/ Religious Development (“Heart”), and Professional Skills Development (“Hands”). These areas reflect our corporate educational triad and our commitment to developing the whole person through the non-academic and character virtues of Faith, Hope, Love, Wisdom, Justice, Temperance, and Courage.

The primary means we use in the assessment process is direct assessment of student learning outcomes (SLOs) based on course work collected each year and evaluated using rubrics designed according to a four-level scale: Unsatisfactory (0), Marginal (1), Satisfactory (2), and Exceptional (3). We will consider an outcome to be met successfully when the student work evaluated achieves an average score of 2.25 or better. In reviewing Overall Program Balance, we will supplement direct assessment of student assignments by other sources of data such as the Counselor Education Comprehensive Examination (CECE), the Supervisor Survey, the Outcome Rating Scale (ORS) and Session Rating Scale (SRS), and the Professional Performance Review (PPR). At our annual May workshop, the Graduate Counseling faculty serve as the assessment committee to review the designated area for that assessment cycle year. We review sample artifacts as outlined above, make specific recommendations based on that analysis, and develop plans for implementation and/or remediation. We compile all data from that year’s assessment and draft an annual report documenting the findings, recommendations and modifications to the program. As part of the report, we assign follow-up steps to specific program faculty members for implementation. These faculty members are responsible to document any changes made and report on them at the next workshop. Their follow-up reports will close the loop on the assessment 1 Tm0 G[u]11(p)-11()5(r)15(e)-11(p)11(o)-11(r)-7(t)5(s)

Assessment Cycle Timeline (2020-2023)

September 2020 – 2021 May 2021	April	Collect and store course-related data Administer graduating student and internship site supervisor surveys (annual)
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Three-Year Assessment Plan and Process

Assessment Cycle	Outcome		Data Source	Data
Year #1 Professional Identity	2.F.1.	<u>Professional Counseling Orientation and Ethical Practice</u> : Students will demonstrate a comprehensive understanding of how to function as a professional counselor.	CNS 5330 Professional Orientation & Ethics	Position Paper
	2.F.2.	<u>Social and Cultural Diversity</u> : Students will demonstrate an understanding of the cultural context of relationships, issues, and trends in a multicultural society.	CNS 5075 Multicultural Counseling	Family Culture Paper & Cultural

5.C.3.a-e. Practice: Students will exhibit the skills for effective clinical practice including holistic intake, treatment, referral, and advocacy. CNS 6912

Systematic Program Assessment: Cycle #3 May 2023

Artifact & Course	Description
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Cycle #3 Assessment Rubrics with Analysis

Master of Arts in Counseling

Hands *Internship 1 & 2*:

< **Students will demonstrate competence in effective interpersonal skills and character virtues in clinical practice and with professional colleagues.**

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Master of Arts in Counseling

Heart *Counseling Orientation*:

- ◁ **Students will demonstrate consistency in individual and corporate spiritual practices and the affirmation of the seven-character virtues.**
- ◁ **Students will demonstrate growth in a Christian community of redemptive relationships and the consistent expression of the seven-character virtues.**
- ◁ **Students will demonstrate the seven character-based virtues through the categories of insight, awareness, relationships, interaction, and personal responsibility.**

Artifact: *PPR* from Counseling Orientation Canvas Shell

Master of Arts in Counseling

Head *Applied Biblical Foundations of Counseling*: Students will demonstrate proficiency in culturally sensitive critical thinking skills and dispositional character virtues in the field of mental health from a bio-psycho-social-spiritual framework.

Artifact: <i>Philosophy of Counseling Paper</i> from CNS 5305 Applied Biblical Foundations of Counseling		
Rating Scale: Unacceptable (0)	Poor	Scores
Marginal (1)	Fair	
Acceptable (2)	Good	
Exceptional (3)	Very Good or Excellent	
Demonstrates capacity for holistic and ethical integration from philosophy to clinical practice.		3,2,3,3,3,3,2,3,3 2.8
Integrates information from theological, academic, and personal experiences and content to provide a comprehensive approach to counseling.		3,3,3,3,2,3,2,3,3 2.8
Articulates an accurate and effective model for counseling.		3,2,2,3,3,3,2,3,3 2.7

Scores for all criteria were in the acceptable to exceptional range. No suggestions given. Continue to provide quality training to integrate biblical concepts in professionally ethical ways.

